

# Indiana College Readiness Report

## 2011 High School Graduates Dubois County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	226	219	97%
Core 40	265	198	75%
General	61	20	33%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	16	4	25%
Graduated without Waiver	536	433	81%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	63	62	98%
Took but Did Not Pass an AP Test	129	123	95%
Did Not Take an AP Test	360	252	70%
<b>21st Century Scholar Status</b>			
21st Century Scholar	76	66	87%
Non 21st Century Scholar	476	371	78%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	95	58	61%
Non Free or Reduced Lunch	457	379	83%
<b>Race/Ethnicity</b>			
White	517	418	81%
Black	1	***	***
Hispanic	30	16	53%
Asian	1	***	***
Other	3	***	***
<b>All Students</b>	<b>552</b>	<b>437</b>	<b>79%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	347	62.9%
Indiana Private College (non-profit)	51	9.2%
Indiana Private College (for-profit)	4	0.7%
Out-of-State Public College	22	4.0%
Out-of-State Private College (non-profit)	11	2.0%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
<b>Did Not Enroll in College</b>	<b>115</b>	<b>20.8%</b>



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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	162	4	2%	***	***
Core 40	168	60	36%	52	87%
General	17	13	76%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	40	0	0%	--	--
Took but Did Not Pass an AP Test	89	6	7%	***	***
Did Not Take an AP Test	218	71	33%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	55	10	18%	9	90%
Non 21st Century Scholar	292	67	23%	57	85%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	50	17	34%	15	88%
Non Free or Reduced Lunch	297	60	20%	51	85%
<b>Race/Ethnicity</b>					
White	329	69	21%	59	86%
Black	***	***	***	***	***
Hispanic	15	7	47%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>347</b>	<b>77</b>	<b>22%</b>	<b>66</b>	<b>86%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	34	10%	30	88%
English/Language Arts Only	17	5%	14	82%
Both Math and English/Language Arts	26	7%	22	85%
<b>No Remediation</b>	<b>270</b>	<b>78%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	4.0%
Indiana State University	43	12.4%
University of Southern Indiana	83	23.9%
Indiana University-Bloomington	43	12.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	15	4.3%
Indiana University-South Bend	1	0.3%
Indiana University-Southeast	13	3.7%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	0.9%
Purdue University-West Lafayette	34	9.8%
Ivy Tech Community College	18	5.2%
Vincennes University	79	22.8%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	245	70.6%
Associate Degree (two-year)	98	28.2%
Award of at least 1 but less than 2 academic years	1	0.3%
Award of less than 1 academic year	2	0.6%
Unclassified undergraduate	1	0.3%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	320	92%
Part-Time Students	27	8%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	53	15%
Business and Communication	58	17%
Education	33	10%
Health	56	16%
Science, Technology, Engineering, and Math (STEM)	57	16%
Social and Behavioral Sciences and Human Services	29	8%
Trades	29	8%
Undecided	32	9%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	162	3.3	28.81
Core 40	168	2.4	23.12
General	17	2.4	15.29
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	40	3.4	30.00
Took but Did Not Pass an AP Test	89	3.1	28.31
Did Not Take an AP Test	218	2.6	23.36
<b>21st Century Scholar Status</b>			
21st Century Scholar	55	2.8	26.62
Non 21st Century Scholar	292	2.8	25.16
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	50	2.4	23.70
Non Free or Reduced Lunch	297	2.9	25.68
<b>Race/Ethnicity</b>			
White	329	2.8	25.49
Black	***	***	***
Hispanic	15	2.4	21.93
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>347</b>	<b>2.8</b>	<b>25.39</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	162	151	93%
Core 40	168	136	81%
General	17	9	53%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	40	38	95%
Took but Did Not Pass an AP Test	89	81	91%
Did Not Take an AP Test	218	177	81%
<b>21st Century Scholar Status</b>			
21st Century Scholar	55	49	89%
Non 21st Century Scholar	292	247	85%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	50	39	78%
Non Free or Reduced Lunch	297	257	87%
<b>Race/Ethnicity</b>			
White	329	284	86%
Black	***	***	***
Hispanic	15	10	67%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	77	58	75%
No Remediation	270	238	88%
<b>All Students</b>	<b>347</b>	<b>296</b>	<b>85%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.